

PARENT GUIDE TO

KINDERGARTEN

Fourth Nine Weeks

READING LANGUAGE ARTS

Fine Motor Skills

Cutting, scribbling, and manipulating small objects.

Supporting Early Literacy

Letters, sounds, and simple word patterns with three sounds blended.

Language & Communication

Having conversations about everyday life and describing their day, experiences and ideas.

Strengthening Social/Emotional and Self-regulation Skills

Waiting your turn, focusing, and expressive language.

MATH

Numbers & Operations:

- Practice counting within 20 using objects and answering *how many* questions.
- Model teen numbers as 10 ones and some more.
- Count by tens to 100 the regular and “Say Ten” ways.
- Use number bonds, place value tools, and Rekenreks to understand numbers 11–20.

Financial Literacy:

- Explore how people earn, save, and spend money by connecting work, income, and the ability to buy wants and needs.

Geometry:

- Build and describe 2D shapes to represent sides and vertices.
- Use ordinal numbers (first, second, third), and draw to record shape creations.

SCIENCE

- Watch how plants need air, sunlight, water, good soil, and enough space to grow. Talk about what happens when plants get these things or don't.
- Look closely at plants and name their parts: roots, stems, leaves, flowers, and fruits.
- Plant a seed and observe how it changes over time from seed to seedling, then to a bigger plant, flower, and fruit. Draw or talk about each stage.
- Talk about what animals need to live, like air, water, food, space, and shelter.
- Notice how animals use their body parts to see, hear, move, and hold things (like how a dog uses its legs to run or a bird uses its eyes to see).

SOCIAL STUDIES

- Differentiate between needs and wants.
- Explain people meet their needs and wants by working and making choices.
- Identify jobs at home, school, and the community.
- Explain why people have jobs: to earn money, help others, and meet needs.
- Describe technology at home and school.
- Explain how technology helps people do tasks faster and easier.
- Explain how life would be like without modern tools and machines.

News and Resources All Year Long

DICKINSON
INDEPENDENT SCHOOL DISTRICT

DickinsonISD.org/parentguides

Facebook.com/DickinsonISD

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HOW CAN I HELP MY Exceptional Learner

- How confident is my child when reading independently or in a small group?
- What writing skills has my child developed, and what should we continue over the summer?
- In what ways has my child become more independent this year?
- Are there any fine motor or self-help skills we should reinforce at home?
- How does my child handle classroom expectations and transitions?
- What are your suggestions to help us keep learning fun over the summer break?

LOOKING AHEAD Preparing for First Grade

Math:

First graders are expected to solve story problems with addition and subtraction, break apart numbers using place value, compare numbers, identify and create shapes by their attributes, tell time to the nearest hour and half hour, determine the value of a collection of coins, and use data to create graphs.

Reading:

Integrate reading into daily life.
Label objects around the house.
Read signs, menus, cereal boxes aloud together.
Play word games during car rides or errands.
Encourage your child to help write shopping lists or notes.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Cooperation (March)
- Courage (April)
- Creativity (May)

Identifying Emotions: The ability to notice & name my own emotions. Identifying Emotions Tips:

- Use Emotion Cards: "How do you think this person feels?" "Can you make a face like this?"
- Read Books About Feelings
- Sing Songs About Emotions: "If You're Happy and You Know It"
- Draw or Color Feelings
- Use Puppets or Stuffed Animals to act out different emotional scenarios: "The dog is sad because he lost his toy", "What can we do to help dog feel better?"

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